**Externship reflection**

We started as a group that was interested in project based learning. We came together with the common understanding that we were going to tour schools that were interested in our schools teaching style. From there it evolved into going to Canada and observing their classrooms and then giving them the tips and feedback that is needed for them to grow. I myself have been interested in education since the fifth grade. I want to be an elementary school teacher or I want to be a high school history or PE teacher. It started from my fifth grade teacher. He was passionate in a school that went through the motions.  The things I learned from will was mostly the story of how our schools began. And what the teachers go through within the schools.

The most exciting thing that we had done was when we had a break in the momentum. We had gone to Toronto Island on the weekend and walked around the island; we bonded and saw some very inspirational cool graffiti. We had also seen that one of the schools atmospheres was better than ours. From my perspective that was amazing. In a community of eighty people, they were able to have a blend of our teacher student relationship. The thing that surprised me the most would have to be the level that we all bonded. After the first week it was as if we were friends for years. After that we turned into a small family. It was a nice thing to see that we bonded to that extent; another surprising thing would have to be that the schools had a lot of things that connected with ours. The level of student-teacher relationship was on par with ours. And in most cases beyond ours. I am proud that I was able to document many differentiating teaching styles that would benefit our schools. I was also able to leave a lasting impression on the elementary school teachers that I met with in one of the schools. The greatest challenge that I faced would have to be in the beginning of the trip. We were new to the group panel experience. So we had to develop a way for people who haven’t spoken a way to put their input in to the conversation. The most moving experience was how quickly we bonded with the students and faculty members at each school. We were able to tackle each one with never ending energy and enthusiasm.

I have came to an understanding that I would not want to go into a field that would require me to travel and talk to schools like what I have been doing this past month. I would much rather has a single space. And teach in front of children. The workshops that we have done have shown me that a career of just going to different places to promote a teaching style isn’t for me.